





3. As a class, tell pupils that there will always be people who have differences, e.g. liking different sports, preferring to wear different clothes, liking different music, etc. Ask them how we can show respect to one another even when we have differences and take feedback. Write a class list of suggestions.

Show pupils the three scenarios on Presentation slide 6. In pairs, ask them to role play a discussion between the two of them based on the scenario. How could they demonstrate respect for the others' difference? When they have completed the role play, ask for volunteers to show theirs to the rest of the class, and discuss the things the pair said and did to demonstrate respect.

## Plenary

Recap on learning with pupils by asking the class to give examples of three differences between people that we can see, and three that we can't. Ask why it is important to respect people's differences and for three examples of ways to demonstrate respect.

## Assessment

Use the role play to observe ways in which pupils demonstrate respect for others' differences. Use feedback from discussion and from the *someone better* worksheet cards to assess the other outcomes.